Faculty Evaluation Form

This form is for annual evaluations of all faculty, regardless of type of appointment. All faculty are required to be evaluated annually per State Bar rule, Guideline 4.7.

Department:		Date of	Review:			
Faculty member	:	Effective hiring date:				
Academic rank:		Since:	Highest degree:			
Number of yo	ears of teaching exper	ience:				
Purpose of review: Probatic Tenure Promot Annual		Perio	d covered by the revie Academic Ye Fall only Spring only Other (specify	ar		
Teaching 2. Evaluation : Direct performance relative	%Scholarly/Rese Activity tions: Use the followi to the expectations ar provided to justify ea	ng five categories to ad goals (i.e., Positio	e % Administration describe the faculty non job Description). A election of a category	Activities nember's thorough narrative		
Exceptional Performance: Designation used in extremely rare cases where the faculty member merits special recognition for unequivocally superior and exceptional performance (i.e., excellent student reviews, community service to the school). Supporting evidence must be presented in the narrative. Exceeds Expectations: Designation used to indicate that certain aspects of the faculty member's performance substantially and frequently exceed that described in their position description. Supporting evidence must be presented in the narrative. Meets Expectations: Designation used when the faculty member's performance is of high quality, fulfills expectations, and periodically may exceed them as described in his/her position description. Requires Development: Designation used to indicate that certain aspects of the faculty member's performance does not consistently meet expectations and require improvement. The narrative must address specific areas that need improvement and include goals to get there. Unsatisfactory: Designation used in cases where work is below the basic requirements of the job description and improvement is required, are not meeting professional obligations, or are simply incompetent. Strong supporting evidence must be presented in the narrative.						
SCHEDULED TEA Exceptional Performance Narrative:	CHING Exceeds Expectations	☐ Meets Expectations	☐ Requires Development	☐ Unsatisfactory		

SCHOLARY/RESI	EARCH ACTIVIT	Y					
☐ Exceptional	☐ Exceeds	☐ Meets	☐ Requires	☐ Unsatisfactory			
Performance	Expectations	Expectations	Development				
Narrative:			I				
SERVICE TO THE SCHOOL COMMUNITY							
☐ Exceptional	☐ Exceeds	☐ Meets	☐ Requires	☐ Unsatisfactory			
Performance	Expectations	Expectations	Development				
Narrative:	<u> </u>						
CLASSROOM ADM	IINISTRATION (GRADES, ATTENDA	NCE, SYLLABUS TU	URNED IN ON TIME)			
☐ Exceptional	☐ Exceeds	☐ Meets	☐ Requires	☐ Unsatisfactory			
Performance	Expectations	Expectations	Development				
Narrative:	<u> </u>			I			
OTHER ACTIVIT	IES						
☐ Exceptional	☐ Exceeds	☐ Meets	☐ Requires	☐ Unsatisfactory			
Performance	Expectations	Expectations	Development				
Narrative:							
3. FCC Evaluations	Committee (List a	all committee member	rs and include commi	ttee chair			
signature)	Committee (List o	in committee memoer	is and merade commi	tice chair			
		Committee ChairS	ignature	Date			
		b	-0	Duit			

4. Department Chair's Evalua	ative Narrative (Req	uired for all faculty. Fill in or atta	ach separate page):
Was this evaluation made in accin the College office and comm		of written departmental evaluation nember?YesNo	procedures on file
Depar	rtment Chair		
5. Faculty Member:			Date
I have been given the opportuni	ty to review the cont	ents of my fileYes	No
I have seen this evaluation and	discussed it with the	appropriate departmental represen	
Check one as appropriate. I agree with the evaluation I disagree with all or part of the statement within five working disagree.	of the evaluation. of the evaluation and	I intend to give my department cha	iir a written
Faculty Member	Signature	Date	,
6. Dean's Comments:			
Dean	Signature	Dat	_ e