

# Faculty Evaluation - Spring

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Start of Block: Peoples College of Law

A. Subject:

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B Instructor's Name:

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End of Block: Peoples College of Law

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Start of Block: Peoples College of Law

Q1 Assess the instructor's attendance?

- Excellent (1)
  - Good (2)
  - Average (3)
  - Poor (4)
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Q2 Assess the instructor's attitude towards teaching.

- Enthusiastic (1)
- Satisfactory (2)
- Indifferent (3)
- Negative (4)

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Q3 Assess the instructor's education, knowledge and experience in the subject matter.

- Excellent (1)
  - Good (2)
  - Average (3)
  - Poor (4)
- 

3a Assess the instructor's competence in the classroom or in other instructional activities.

- Excellent (1)
  - Good (2)
  - Average (3)
  - Poor (4)
- 

Q4 Assess the instructor's teaching skills given the technology and methodology used in instruction, and the quality of participatory experiences employed.

- Excellent (1)
  - Good (2)
  - Average (3)
  - Poor (4)
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Q5 Assess the instructor's organization of the course as demonstrated by outlines or syllabi.

- Excellent (1)
  - Good (2)
  - Average (3)
  - Poor (4)
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5a Assess the quality, nature, and type of examinations, and other assignments and the quality of grading.

- Excellent (1)
  - Good (2)
  - Average (3)
  - Poor (4)
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Q6 Describe the instructor's ability to communicate ideas and concepts clearly.

- Excellent (1)
  - Good (2)
  - Average (3)
  - Poor (4)
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Q7 Describe the instructor's understanding of the general principles of their discipline.

- Excellent (1)
  - Good (2)
  - Average (3)
  - Poor (4)
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7a Assess the relation between the field of instruction and the area of specialization, if any, of the instructor in private practice.

- Excellent (1)
  - Good (2)
  - Average (3)
  - Poor (4)
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7b Assess the years of experience, both in teaching and in practice.

- Excellent (1)
  - Good (2)
  - Average (3)
  - Poor (4)
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Q8 Assess the instructor's ability to encourage critical thinking by asking interesting, pressing, and challenging questions.

- Excellent (1)
  - Good (2)
  - Average (3)
  - Poor (4)
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Q9 Assess the instructor's ability to implement active learning strategies in the classroom.

- Excellent (1)
  - Good (2)
  - Average (3)
  - Poor (4)
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Q10 Assess the instructor's ability to persistently monitor student progress toward learning goals in a variety of creative ways.

- Excellent (1)
  - Good (2)
  - Average (3)
  - Poor (4)
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Q11 Assess the instructor's ability to clearly communicate class and assignment expectations.

- Excellent (1)
  - Good (2)
  - Average (3)
  - Poor (4)
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Q12 Assess the instructor's ability to provide students with constructive criticism on written assignments and exams.

- Excellent (1)
  - Good (2)
  - Average (3)
  - Poor (4)
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Q13 Assess the ability of the instructor to utilize a range of tools to assess student learning.

- Excellent (1)
  - Good (2)
  - Average (3)
  - Poor (4)
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Q14 Assess the instructor's success in creating an environment conducive to learning.

- Excellent (1)
  - Good (2)
  - Average (3)
  - Poor (4)
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Q15 Assess the ability of the professor to stimulate class interest in the topic at hand.

- Excellent (1)
  - Good (2)
  - Average (3)
  - Poor (4)
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Q16 What did you like about this class?

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Q19 What did you dislike about the class?

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Q20 Is there anything you would do to improve the course?

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End of Block: Peoples College of Law

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